ACADEMIC AUDIT REPORT

YEAR: 2022-2023

Name of College: G. M. MOMIN WOMEN'S COLLEGE

Visit Date: - 25/04/2023 Number of Teachers: 59

REPORT				
Sr. No.	Observation on Key Aspects:-			
1)	Academic Management	 Teaching –Learning unit plan well implemented and reviewed Regular monitoring of lectures taken and attendance of students recorded Parents-Teachers meet organized to involve the stakeholder into resolving the issues Teachers pro- active in learning and sharing knowledge Students eager to participate in co-curricular activities 		
2)	Administration & Management (Supporting Academics)	 Regular meeting of management and staff Management supports faculty participation in various programs Encouragement to teaching faculty in pursuing research projects/ FDP/career advancement programs Teaching faculty render support in administrative work Good coordination and organized support 		
3)	Academic Practices	 100% result set as target Result Target achieved by most of the department Well planned lecture and practical Participative learning encouraged Experiential learning practiced Remedial teaching planned and organized for slow learners 		
4)	Infrastructure, Financial & Support FacilitiesFor Academic Activities	 Well ventilated, spacious laboratories Good centralized instrumentation centre Computers and ICT facility enabled Library resources being digitalized and supportive Big Playground and Gymnasium 		
5)	Institutional Social Responsibility (ISR)	 Community based project initiative through NSS ,DLLE Skill based programs organized to empower needy women in the society 		
6)	Functioning of IQAC	 Take stride in setting high the bars of performance standards Guide the stakeholders Plan initiatives to fulfil and reach the set standards Involves all stakeholders in the institutional growth Monitors and evaluate the performance of the teachers ,students and the support staff Emphasis on documentation 		



OVERALL ANALYSIS					
Sr.	Observation on Key Aspects:-				
No					
1)	Institutional Strengths	4	Planned infrastructure		
		>	Regular and disciplined students		
		>	Excellent students participation		
	×	~	Planned participative and experiential learning initiatives for students		
		4	Funds received from various Government agencies		
		>	Supportive teaching and nonteaching staff		
		~	Society inclusive in the institutional growth		
		~	Supportive management striving towards excellence		
		4	Best college awards, Best NSS, DLLE unit award, Star		
			Scheme for 5 depts from DBT.		
	A	>	RUSA 2.0		
		7	FIST O level		
2)	Institutional Weaknesses	>	Research culture to be strengthened		
		>	Post graduate student strength need to be improved		
		>	Few MOU/Linkages		
		>	Low interest among students to pursue progressive		
			higher education programs		
3)	Institutional Challenges	~	To increase the %age of student progression		
		4	Improviseon the students drop-out ratio		
		7	Initiate MOU/Linkages with industries		
4)	Institutional Opportunities	>	Empowering girl students towards RIGHT TO EDUCATION		
		>	Supporting the social growth of the community		
		>	Providing job opportunity		
		>	Initiating more add on courses to make the student self- employable		
		>	Spreading the light of knowledge		
5)	Recommendations	>	Strengthening Students Guidance and counselling cell		
		7	Courses to groom students personality		
		>	Generating Seed Money for research support		
		4	Self-employable add on courses		

Mr. Ahmed Pate ISO Coordinator

Mr. Umer Farooque IQAC Coordinator

Dr. Nandita Singh Academic Audit Convenor Dr. Tabassum Sheikh Principal

